

Research on Higher Education Theory Based on Strengthening Quality Education

Wang Xingxin

Zhengzhou Business University, Zhengzhou, China

Abstract: In the process of the development of education in our country, the higher education needs to comprehensively implement the quality education during the development period, train the comprehensive ability of students from various aspects to help the all-round development of students. Based on this, this paper then makes a detailed analysis of quality education, explores the connotation of quality education, clarifies the purpose of developing quality education, and then discusses the necessity of comprehensively promoting quality education in higher education, as well as the implementation methods of quality education from the level of concept and practice education in the higher education theory of strengthening quality education.

Keywords: Quality Education; Higher Education; Theory; Practice

1. Introduction

Students are the main body of school education. During the development of higher education, it is necessary to focus on the discussion of educational policies, educational goals, educational strategies and other contents, so as to ensure the effectiveness, comprehensiveness and depth of teaching work, and ensure that students can grow into talents needed in the new era under the guidance of teachers. In the course of our country's development, the importance of "developing quality education" and "implementing quality education" has been discussed many times. Therefore, in the course of higher education work, it is necessary to carry out detailed research on the development mode and implementation points of quality education.

2. Overview of Quality Education

2.1 Connotation of Quality Education

The State Education Commission defines quality education as quality education, which is aimed

at improving national quality. On the level of higher education, quality education is more targeted and comprehensive. The author believes that quality education should be internalized into the way of doing things and being "human" during its development. At the level of higher education, the analysis should be aimed at cultivating and improving the comprehensive quality of the educated, focusing on cultivating students' innovative spirit and practical ability, including natural quality, general quality and professional quality. Based on the analysis of students' personal ability and development, quality education can be divided into moral quality, scientific and cultural quality, ideological and political quality, interpersonal communication quality, etc., so as to ensure that students' personal knowledge, ability and quality can be highly harmonious and perfectly unified in the process of development and growth [1].

At present, the theory and practice of quality-oriented education are developing continuously, and Chinese scholars have made a deeper exploration of the connotation and expansion form of quality-oriented education from various aspects. In the process of social development, due to the overall strength of the market economy country and the change of China's education goal, the social demand for talents and training elements have also undergone certain changes, making the connotation of quality education with historical characteristics and stage characteristics. Therefore, when discussing the "connotation of quality education", it is necessary to analyze it with a dynamic vision and an open and inclusive attitude.

2.2 Purpose of Developing Quality Education

In the report of the Party's 20th National Congress, it was pointed out that in the new era, "we should improve the strategic layout of talents, adhere to the joint grasp of talents from all aspects, and build a large scale, reasonable structure and excellent quality talent

team."Therefore, during the period of China's development, not only in view of the education goal and education content to carry out detailed analysis, but also in view of the overall layout of talent strategy has been clearly discussed, the need for personnel training during the period to carry out quality education, and overall coordination of more perfect quality education system, help the healthy growth of our youth.From the perspective of national development, the main purpose of quality education is to educate people for the Party and the country, actively cultivate and improve the education of the comprehensive quality of the educated, thus ensuring the effective implementation of the fundamental task of moral education, and cultivating good young people in the new era who have ideals, dare to take responsibility, can bear hardships and are willing to struggle for the country and the nation [2].

Young people are an important force for our Party to comprehensively build a modern socialist country and promote the great rejuvenation of the Chinese nation.Therefore, during the period of national development, great expectations are placed on young people.I hope that young people can maintain correct ideas and concepts, good conduct can strengthen their inner beliefs, unswervingly listen to the Party at any time, follow the Party, and become good young people in the new era who dare to think, act, and take responsibility.In this regard, during the development of higher education, the effective implementation of quality education can not only point out the direction for the current educational goals, but also comprehensively cultivate students' patriotic feelings, so that every student can be cultivated and patriotic spirit can grow into a new era worthy of national rejuvenation.

3. The Necessity of Promoting Quality Education in Higher Education

3.1 Quality Education Is an Objective Requirement of Social Development

Quality education is an important condition to promote the development of society and an important content to realize modernization.Firstly, from the perspective of international strategy, the effective development of quality education can comprehensively improve the comprehensive quality of our people and enhance the national strength.During

the period of social development, the overall strength of all countries has been improved, and there is also a certain competition among countries, which mainly includes economic strength, political strength, scientific and technological strength, national defense strength, etc., as well as cultural undertakings and the comprehensive quality of citizens [3].Therefore, under the background of the rapid development of the country, we should actively carry out quality education and comprehensively improve our national strength.Secondly, it analyzes the level of education.Since the 21st century, the general trend and characteristics of scientific development have gradually changed from the original highly differentiated to the current highly integrated, a series of marginal science, comprehensive science, interdisciplinary science derived and established, and natural science, social science, science and technology are integrated and permeated with each other.Therefore, in the development stage of education in our country, it is necessary to discuss the characteristics of various disciplines, the integration of various disciplines and the overall education policy, and promote the quality education in an all-round way, so as to help the rapid development of modern science.

3.2 Quality Education Is the Correct Policy of Education Development

During the period of development in our country, we always attach great importance to the development of quality education, the discussion on quality education

As shown in the table 1:

In addition, in the report of the 16th and 17th National Congress of the Party, the "quality education" is further discussed in more detail, and is committed to the full implementation of quality education.In the reports of the 18th, 19th and 20th National Congresses of the Communist Party of China, a comprehensive discussion was made on the content of "developing quality education", and a large number of high-quality talents with both virtue and talent were committed to training and training. By analyzing the educational policies and concepts put forward in the course of the development of our educational cause, it is clear that quality education is the correct policy for the of our educational cause and the educational path that needs each educator to practice constantly.

Table 1. Discussion on Quality Education

time	primary coverage
1957	"building a red and specialized cadre team"
1980	"four modernizations" standard of revolutionary talent, youth, knowledge and specialization"
1987	discusses the "quality" this content
1999	The Decision on Deepening Education Reform and Comprehensively Promoting Quality Education has been promulgated. The proposal and implementation of this document has made Chinese educators more clear about the education policy and put forward a more correct direction for the follow-up education work

4. Higher Education Theory Based on Strengthening Quality Education

4.1 Adhere to the Educational Concept of "Self-Confidence and Self-Reliance" and Cultivate Thinking

In the course of the development of higher education, we should make a comprehensive discussion according to the educational policy of the Party and the educational idea formulated at the present stage. It was stressed that we must adhere to "self-confidence and self-reliance", we must adhere to the firm belief in Marxism, the firm belief in socialism with Chinese characteristics, and the firm confidence in the path, theory, system and culture [4]. Therefore, during the development of higher education and the implementation of quality education, we should adhere to the "four self-confidence" as a guide and fully practice the self-confidence of the socialist education theory with Chinese characteristics. Based on this, quality education should be taken as the core content of higher education to ensure that students can enjoy quality education. Quality education will be influenced by various factors such as our country's education system, education concept and education mode during its development. Under the development of the traditional exam-oriented education, some higher education work has appeared in the situation of only score and emphasis on selection, which leads to the disconnection of the overall concept of higher education, education model and quality education.

In this context, during the development of higher education, we should analyze the current education model and education system, and pay attention to the effective implementation of quality education. Nowadays, in terms of theoretical value, quality education draws on the essence of lifelong learning, student-development centered, popular higher education and other theories, emphasizing that

during the development of modern higher education, it is necessary to improve students' quality and actively cultivate students' initiative and initiative, so that students can learn and practice activities under the guidance of teachers. Comprehensively improve personal learning ability, stimulate students' innovative thinking, ensure that students can have comprehensive and lifelong development ability, and then train students to form a diversified way of thinking and cognition. In this regard, in the process of improving the theory of higher education based on strengthening quality education, we should fully implement the spirit of the Party's 20 Great Congresses, carry out quality education deeply, adhere to the concept of "self-confidence and self-reliance", and actively cultivate students' road confidence, system confidence, theoretical confidence and cultural confidence.

4.2 Attach Importance to the Implementation of the "Humanistic Spirit" and Promote the Five Education Simultaneously

4.2.1 Moral Education: Ideological and Moral Qualities

When carrying out moral education, higher education should focus on cultivating students' ideological concepts and moral qualities, comprehensively strengthen ideal and belief education, and ensure that every student can establish a correct outlook on life, world outlook and values under the guidance of teachers. Therefore, in the course of higher education, we can tell the development process of our country to students with the help of red resources, local culture and humanistic feelings, so that students can actively learn and continue to inherit the red spirit.

4.2.2 Intellectual Education: Knowledge and Ability

Higher education and intellectual education should focus on enhancing students' knowledge and ability during the period of

development. First of all, during the teaching period, teachers should conduct detailed analysis of professional theoretical knowledge, and introduce more abundant teaching resources, so that students can understand the content related to professional knowledge during the thinking and exploration, and then cultivate students to form systematic concepts and improve their comprehensive ability. Under the condition that students continue to establish a systematic concept, it can ensure that under the guidance of teachers, independent learning and group cooperation, students can improve their ability to "look at reality through history and phenomena through essence", so as to better grasp the overall and local, and clarify the relationship between macro and micro main contradictions and secondary contradictions. In addition, during the intellectual education work, it is necessary to actively introduce Chinese traditional culture education, and convey to students the excellent traditional Chinese virtues such as "the world is for the public, the people are for the state, the government is virtuous, the reform of the past and the innovation of the past, the unity of heaven and man, the perseverance of self-improvement, the benevolence and benevolence, and the kindness and kindness of neighbors". In addition, during the intellectual education, legal education and integrity education are also essential key contents. The effective introduction of legal education and integrity education can ensure that students understand the laws and regulations formulated by our country, so that students can grow up to be loyal advocates of socialist rule of law, conscious followers, and firm defenders.

4.2.3 Physical Education: Physical and Safety Qualities

During the development of China's education cause, it pays attention to the learning of students' theoretical knowledge, focuses on cultivating students' knowledge and skills, but also attaches great importance to the development of students' physical quality, hoping that every student can grow up happily in the condition of physical and mental health. Therefore, in the process of higher education, physical education should be actively carried out to enhance students' physical and safety quality. During the development of physical education activities, the following two aspects can be analyzed: (1) stimulate students' interest in physical exercise, improve students'

enthusiasm for exercise, and then cultivate students' good physical quality. During the development of higher education work, based on the analysis of students' physical quality, interesting teaching activities, sports competition activities, youth sports work, etc., can be added to increase students' understanding of sports and stimulate their interest in practice and competition.² According to the analysis of the educational atmosphere, in the process of China's development, comprehensively promote the construction of healthy China. Therefore, when carrying out physical education in higher education, schools can also give full play to the power of the school to actively promote students, parents and the public to jointly carry out sports, advocate a civilized and healthy lifestyle, so that students can have a higher passion for sports participation, and comprehensively improve the physical and safety quality of students.

4.2.4 Aesthetic Education: Aesthetic and Cultural Quality

"Respecting nature, adapting to nature and protecting nature" is an inherent requirement for comprehensively building a modern socialist country. Therefore, during the development of higher education, it is necessary to ensure that students can have the awareness of environmental protection, comprehensively train students to "firmly establish and practice the idea that green mountains are gold and silver mountains", so that students can physically protect the surrounding environment in daily life, and actively exert their personal ability to lead people around them to reduce waste. And then promote the harmonious development of man and nature. Under the development of aesthetic education, students' aesthetic ability and creative ability can be comprehensively improved, and students can also truly love nature in the process of appreciating and feeling nature, and then appreciate the beauty of nature, thus cultivating students' aesthetic and cultural quality.

4.2.5 Labor Education: Labor and Frugality

In the report of the Party's 20th National Congress, it is clearly pointed out that "in the process of our country's development, we should fully carry forward the spirit of work, struggle, dedication, creativity, diligence and frugality, and cultivate the new style and appearance of The Times." Therefore, in the process of higher education, we should actively adjust the traditional education system and integrate labor education into it, so that students can participate

in various labor activities in daily study and life, and then cultivate the spirit of love and dedication of students. Under the systematic development of labor education, it can effectively increase students' labor skills and cultivate students' quality of labor and frugality.

6. Conclusion

To sum up, quality education is a comprehensive and systematic "project". In the course of higher education, teachers and relevant educators should conduct detailed research on the connotation, purpose and direction of quality-oriented education, discuss educational concepts and teaching methods, and actively introduce relevant contents of quality-oriented education in moral education, intellectual education, physical education, aesthetic education, labor education, etc. This ensures that students can improve their personal ability under the guidance of teachers and the all-round development of quality education, and truly grow into socialist builders and successors who meet the needs of the development of The

Times.

References

- [1] Ai Conglu. The Essential return of quality Education from the perspective of Marx's All-round Development Theory [J]. Research on Education and Teaching, 2022, 36(5):12.
- [2] Xu Pingping. Research on the Theory and Practice of high-quality development of Continuing education in colleges and universities [J]. Continuing Education Research, 2023(11):13-17.
- [3] Wu Xiaozan. The Application of Quality Education in the Teaching Management System of Colleges and Universities -- Review of the Theory and Practice of Teaching Management in Colleges and Universities [J]. 2021.09.096.
- [4] Cheng Liming. Theoretical Construction and Empirical Analysis of the evaluation index system of ideological and moral quality of college students in the New era [J]. University of Education Science, 2023(1):83-94.