

A Study on the Path of Discipline Groups in Minzu Universities from the Balance and System Perspective

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Abstract: Minzu University has an important position of national education in China, and all ethnic cultures gathered here to show "Every form of Beauty has its uniqueness and Beauty represents itself with diversity and integrity." To forge a sense of national unity is the foundation of the development of Minzu Universities and the soul of moral education. What kind of people, how to cultivate people, and for whom to cultivate people are the fundamental problems of ethnic education, and therefore it's difficult to adapt to the needs in the new era only depending on traditional, single characteristic discipline to lead the discipline system. The study took Q Minzu University in Northwest China as an example, based on the Balance Perspective to measure discipline scale, density, and level, meanwhile analyzing main body disciplines, main trunk disciplines, supporting disciplines, and advantageous disciplines of Minzu Universities under the System Perspective, as well as the difficulties and practical challenges faced by discipline quality, general disciplines and the discipline group in Minzu Universities. Finally, based on the document "Adjustment, Optimization, and Reform Plan for Discipline Setting of General Higher Education" issued by the Ministry of Education of China, this study puts forward specific measures and suggestions from three aspects: breaking through the closed development in the province, optimizing the discipline structure and improving the overall discipline quality, which provides the theoretical basis and practical guidance for the effective integration of discipline construction in Minzu universities.

Keywords: Discipline Groups; Discipline

Construction; Discipline Construction; Minzu Universities

1. Introduction

In the work of consolidating and developing the most extensive patriotic united front, the spirit of the national political conference of 2022 of China pointed out that "the main line is to forge the sense of national unity, strengthen and improve the ethnic work, and do a good education to the satisfaction of the people. We should continue to develop people-centered education, accelerate the development of a high-quality education system, develop quality-oriented education, and promote equity in education." At the same time, it is proposed to "strengthen the construction of basic disciplines, emerging disciplines, and interdisciplinary disciplines, and accelerate the construction of world-class universities and superior disciplines with Chinese characteristics". General Secretary also stressed at the Central Ethnic Work Conference(2021). It has pointed out the direction and guided further running of ethnic education. Most of the Minzu Universities are located in ethnic areas. The school's original intention and purpose is to solve various ethnic problems for the country and promote the "interaction, communication, and blending" of different ethnic groups. They are places for integrating lifestyle, religious beliefs, and traditional culture, with prominent nationality, diversity, differences, and uniqueness. Therefore, the discipline construction of Minzu Universities in the primary talent training project plays an essential leading role in forging a sense of Community for the national unity. Under the background of new era development, Minzu Universities should forge a sense of national unity's education as an opportunity to integrate various disciplinary resources to strengthen the construction of

basic disciplines, emerging disciplines, interdisciplinary, create a discipline group, enhance university competitiveness, promote the depth of the sense of national unity development, build a harmonious coexistence of all ethnic groups of Chinese modern higher education system. Q Minzu University is one of the earliest Minzu Universities in New China, and it has a first-level Doctoral program in Ethnology. This study in the Ministry of Education discipline and Graduate Education Development Center Subject Assessment as measurement basis, Q Minzu University for nationalities as a case study object, and with its discipline group construction as a sample, not only for the Minzu Universities to promote the sense of national unity has theoretical significance, also for the Minzu Universities to speed up the construction of high-quality education system practice is of great importance.

2. Academic History Sorting out and Related Literature

Discipline construction is the cornerstone of university construction. It is advantageous that disciplines or the organic combination of other disciplines form the characteristics of colleges and universities own discipline paradigm and theoretical basis of a series of disciplines; building a discipline group will effectively promote the development of discipline integration and cultivate innovative interdisciplinary talents, deepen the school characteristics and running ability, improve the overall level of school education. Zhai & Wang [1] put forward in the early stage that the university discipline system was a dynamic system with a self-organization function. And Wang [2] also proposed that Chinese universities should learn from the development experience of foreign graduate education and formulate graduate training programs and discipline systems with Chinese characteristics before they can assume the responsibility of national rejuvenation. From the perspective of the principle of discipline construction, Chen & Fan [3] put forward that the discipline construction should take the center of "teacher professional development" and the development of cultural resources as the basic principle and fully show the fundamental purport of "people-oriented" and the logical requirements of "human culture." Xu [4] put

forward that the discipline construction of Chinese universities should be through the top design and grass-roots exploration the practical unity, gradually turned to organization orientation mode; the key to exploring discipline construction lies in changing the discipline concept of universities, reshaping the university discipline system, optimizing the discipline construction evaluation mechanism, reforming the department governance structure and innovate the organization mode of grass-roots disciplines. At the same time, Kang [5] put forward the development unit of the three forms of discipline construction, believing that "knowledge form," "organizational form," and "activity form" are the normative framework for formulating discipline policies of colleges and universities, and also the basis and principle of discipline construction of colleges and universities. Jing & Yang [6] also pointed out that local universities with a relatively short supply of discipline resources should return to knowledge logic, follow the discipline rules, and adjust the layout of disciplines. Wang & Hu (2022) [7] proposed that constructing an "ecological" discipline group is conducive to integrating the whole University's discipline resources, strengthening the discipline's advantages and characteristics, and optimizing the discipline structure.

Minzu Universities are the essential part of higher education in China and a vital link to the work of ethnic unity. Kang & Gong, [8] believed that the premise of improving the discipline competitiveness of Minzu Universities is to reasonably position and calibrate the disciplines of their characteristics and advantages. In building the characteristic and advantageous disciplines, we should follow the needs of the country and ethnic areas, the purpose and culture of running schools, and the existing great disciplines and interdisciplinary innovation. Because of ethnic areas college has the unique advantages of resources, many domestic scholars have discussed the discipline construction from the types of disciplines and specialties in ethnic universities, such as Ethnology, Physical Education, and Law. For example, the Law of Minzu Universities is closely connected with the discipline of Ethnic Law, which enhances the professional characteristics of Law in

ethnic universities, realizes its purpose and function of running a school, and enhances the school's popularity [9].

Focus on forging a sense of national unity's research on the development of Minzu Universities, Yang and other scholars [10] to Ethnology as the research subject, based on subject orientation and discipline structure, from discipline objectives, subject-object, subject orientation, discipline groups, academic system, discourse system, etc. He [11] proposed only to establish subject objectives, aiming at subject-object, positioning subject attribute, and improve the internal structure, only in this way to forge a sense of national unity's construction to provide beneficial and effective knowledge supply, ideological support, and intellectual support, improve the international influence of ethnology in China. Hao [12] put forward to forge a sense of national unity research based mainly on the construction goal of scientific research strength; many disciplines must adhere to the combination of cross argument, theoretical construction, and empirical support with basic principles, with high-quality development as the core goal, with academic research, practical service results, and talent training results in three aspects oriented to build scientific evaluation index system, to forge the main line of the sense of national unity into practice [13,14].

There are many discussions on how to carry out the teaching reform of discipline construction, strengthen the introduction and training of high-quality talents, improve the quality of running schools, and promote the development of advantageous disciplines. However, there is a lack of relevant research on how to create discipline groups in Minzu Universities and improve the high-quality development of the discipline system in ethnic universities. According to the discipline evaluation results of the Discipline and Graduate Education Development Center of the Ministry of Education (excluding professional master's degrees), only the individual advantageous disciplines of Minzu University of China, South-Central Minzu University and Southwest Minzu University have reached B + and above (Table 1).

The advantageous disciplines of ethnic colleges and disciplines are mainly Ethnology, Sociology, and Chinese language and literature.

The number of advantageous disciplines is small, and the categories of disciplines are relatively single. It can be seen that the discipline development of Minzu Universities is relatively slow, and the speed and quality of discipline development are not enough to support the construction of the national unity.

To sum up, our country has developed into a new era; the nation has higher requirements for national unity work, to strengthen Minzu Universities as the main base of various national talents training, fully embodies Minzu Universities cast prison community consciousness intrinsic value of the Chinese nation, build can promote the Minzu Universities education high-quality development, to meet the needs of the times of disciplines, this study based on Balance and System perspective, for Minzu Universities higher education booster community construction of the Chinese nation supplement from two aspects of theory and practice.

Table 1. List of Ethnic Colleges and Disciplines Shortlisted in the Results of the Fourth Round of Discipline Evaluation

| Subject fields | Overall subject level score | Names of shortlisted Minzu University and disciplines |
|--------------------------------|-----------------------------|--|
| Humanities and Social Sciences | A+ | Ethnology (Minzu University of China) |
| | A- | Ethnology (South-Central Minzu University) |
| | B+ | Sociology (Minzu University of China) Chinese Language and Literature (Minzu University of China) Ethnology (Southwest Minzu University) |

3. Study Methods and Data Analysis

This study adopted an empirical analysis method combining qualitative and quantitative analysis based on the theory of discipline balance; taking Q Minzu University in ethnic minority areas as an example, it collected relevant data and conducted field surveys to explore why building a new era discipline group in ethnic universities, and how to integrate advantageous disciplines into the main trunk discipline more effectively, and develop supporting disciplines with high quality, and then discuss the promotion of the construction of the national unity.

Based on the theory of discipline balance, this study discusses discipline construction from three dimensions of discipline scale, discipline

density, and professional discipline level [15]. This study uses the ratio of the number of disciplines occupied by a school to the total number of disciplines in the Catalogue of Degree Awarding and Talent Training of the Ministry of Education, which represents the "discipline scale," which reflects the overall discipline scale of the school from a macro perspective and measures the richness of disciplines. The ratio of the number of first-level disciplines occupied by a certain discipline field to the total number of first-level disciplines of a school represents the "discipline density" to reveal the close degree of the internal ties of a certain discipline from the micro level. The main index of the professional discipline level is the ratio of the ranking of the major and the total number of disciplines participating in the ranking. If the professional level is more significant than 0.7, it can be called a first-class major and represents the core competitiveness of the discipline. This study is based on the division of 13 disciplines in the Catalogue of Graduate Education Disciplines. By 2022, the master's degree setting of the first-level disciplines under the ten disciplines of Q Minzu University can be divided into five disciplines, namely Humanities and Social Sciences, Science, Engineering, Medicine, and Management.

3.1 Analysis Based on a Subject Scale

Presently, there are seven categories of

Table 2. Q Minzu University Subject Categories and Subject Density Table of Each Subject Field

| Subject fields | Subject categories | Scale | The number of disciplines in the Catalogue of Academic Degree Granting and Personnel Training | Subject density | |
|------------------------------------|--------------------|-------|---|-----------------|------|
| Humanities and Social Science | Philosophy | 1 | 1 | 1 | 0.37 |
| | Economics | 1 | 2 | 0.5 | |
| | Law | 5 | 10 | 0.5 | |
| | Pedagogy | 1 | 7 | 0.14 | |
| | Literature | 2 | 5 | 0.4 | |
| | Historiography | 1 | 3 | 0.33 | |
| | Management | 2 | 7 | 0.4 | |
| Science, Engineering, and Medicine | Science | 2 | 15 | 0.13 | 0.06 |
| | Engineering | 1 | 48 | 0.02 | |
| | Medicine | 1 | 14 | 0.07 | |
| Agronomy | Agronomy | 0 | 5 | 0 | 0 |
| Art | Art | 0 | 7 | 0 | 0 |

3.3 Analysis Based on the Professional Level of Disciplines

This study is based on the project list of

disciplines offered by Q Minzu University. B in the calculation formula indicates the scale of disciplines in the University; D represents the total number of disciplines opened by the University. The calculation method is as follows:

$$B = \frac{D}{13} \quad (1)$$

The results showed that the discipline scale of Q University for Nationalities was 0.85, and the evaluation result was ≥ 0.5 , indicating that the discipline scale is large and belongs to the comprehensive University with many disciplines (Table 2).

3.2 Analysis Based on Subject Density

In the formula of the discipline density, Y_i represents the discipline density; d_i represents the number of first-level disciplines offered by the University in the field; P represents the total number of first-level disciplines included in the Catalogue of Academic Degree Awarding and Talent Training, as follows:

$$Y_i = \frac{d_i}{P} \quad (2)$$

The calculated results are shown in Table 2.

It can be seen that the three supporting disciplines of Law, Economics, and Literature in Humanities and Social Sciences of Q Minzu University have a large scale, high density, and strong affinity among disciplines, while the scale and density of Science, Engineering, and Medicine are significantly different.

first-class discipline construction within the province, and the ranking of two advantageous disciplines in Q Minzu University is the measurement index. The formula for

calculating the professional level of the discipline L_i indicates the professional level of Q Minzu University, S_i represents the total number of universities participating in evaluating this major, and R_i represents the

ranking of the major. The calculation method is as follows:

$$L_i = \frac{1+S_i-R_i}{S_i} \quad (3)$$

The calculation results are shown in Table 3.

Table 3. Professional Level of Some Disciplines Ranked in Q Minzu University

| Subject field | Names of domestic and provincial first-level disciplines | Ranking | Total number of participating universities | Professional level |
|--------------------------------|--|---------|--|--------------------|
| Humanities and Social Sciences | Ethnology | 1 | 3 | 1 |
| | Chinese Language and Literature | 1 | 3 | 1 |

4. Q Minzu University Discipline Groups Construction Difficulties and Existing Reasons

According to the System Perspective Theory, the university discipline system is composed of Main body discipline, Main trunk discipline, Supporting discipline, and Advantageous disciplines. The university discipline system is a dynamic system with a self-organizing function. It must maintain a certain internal balance to maintain long-term and stable development. An excellent university discipline groups is not a disorganized accumulation of subjects but a formal balance and organic unity among the four types of subjects. The organic combination of subject scale and subject density can test the growth of discipline groups. From the above measurement, it can be seen that although the subject scale of Q Minzu University is large, the subject density is small, and there is a scale without density, which leads to mutual alienation between subjects and cannot form effective symbiosis between subjects necessary for a discipline groups. This study analyzed the main reasons based on the four first-level indicators in the Academic Degree Evaluation System of The Ministry of Education, including teaching staff and resources, scientific research level, talent training quality, and discipline reputation.

4.1. The Dilemma of Subject Development

4.1.1. Uneven distribution of main body disciplines. Main body discipline is the main component of university construction. The main body disciplines of the research object are mainly divided into Humanities and Social Sciences and Science. The scale analysis shows that the University has 17 first-level master's programs, among which 13 are in Humanities and Social Sciences, and four are in Science, Engineering, and Medicine. This

result showed that the university "emphasizes Humanities and Social Sciences over Science," leading to the discipline groups' problematic balanced development. It is not conducive to forming a collaborative symbiosis pattern between disciplines. The subject density analysis shows that the average subject density of Humanities and Social Sciences at Q Minzu University is 0.39, indicating that the other 12 first-level disciplines are related to the advantageous ethnology disciplines. The density of Science, Engineering, and Medicine is 0.06, and the structure of discipline groups is seriously unbalanced, which cannot serve the modernization construction of ethnic areas. To sum up, the Humanities and Social Sciences have outstanding subject scale and resource allocation advantages.

4.1.2. Main trunk disciplines need to be expanded.

The main trunk discipline is the main component of discipline groups, which determines the orientation and training mode of the University. It reflects the level of the University and the degree of investment and attention to the subject field. Q Minzu University has the main advantages in Humanities and Social Sciences, while the average scale and density of Science, Engineering, and Medicine are small. The unbalanced phenomenon of "emphasizing Literature over Science" disadvantages Science, Engineering, and Medicine. The main trunk disciplines are integral, and the cross-development of Humanities and Social Sciences and Science is an inevitable trend. However, from the scale distribution of subject fields, the development of Science, Engineering, and Medicine at Q Minzu University is seriously unbalanced, which is not conducive to mutual benefit and symbiosis among disciplines.

4.1.3. Slow development of supporting disciplines.

The supporting discipline has the attribute of relying on the advantageous discipline and is superior to the main trunk discipline. In addition to the advantageous discipline, the supporting discipline is the discipline with a solid foundation and strong strength, which has the potential to develop into the advantageous discipline. From the analysis of the scale and density of subjects, it can be seen that at present, the number of supporting disciplines of Science, Engineering, and Medicine at Q Minzu University is very small, with scale and low density, and the development of subjects lacks favorable support. Not only is the foundation weak, but the development space is also limited, and it is difficult to rely on the development of advantageous disciplines to form a good interdisciplinary development between multiple subjects.

4.1.4. Advantageous disciplines lack motivation.

The advantageous discipline is a strong core discipline that a university has unique advantages, making it difficult for other universities to emulate and surpass. Although the Ethnology of Q Minzu University has been listed as a "first-class domestic project construction discipline" in Q Province, and Chinese Language and Literature has been listed as a "first-class provincial project construction discipline," it shoulders the mission of blending with ordinary disciplines. There are only two disciplines as the support,

which seems to be "the calf pulls the cart," which puts the advantageous disciplines under too much pressure and insufficient motivation. However, other disciplines are small in scale, low in density, and weak in power, which makes it difficult to support the high-quality development of the discipline groups.

4.2. Reason Analysis

4.2.1. Teaching staff

Teaching staff and platform resources are the important focus and favorable support of discipline construction and also the key to rebuilding the discipline groups of Minzu Universities. Q Minzu University, due to geographical, environmental, and resource constraints, there are few teachers with advanced degrees in the teaching team, while those with bachelor's degrees account for a large proportion, and even a few teachers with junior college degrees. At the same time, lecturers accounted for a relatively high proportion of professional titles, while full professors accounted for a low proportion (Table 4). It can be seen that the talent cultivation mechanism of the school is not perfect, the overall teaching and scientific research level of the faculty represents the supporting force for the development of the discipline, the core strength of the faculty is insufficient, and the overall scientific research ability and comprehensive quality of the teachers still have a large room for improvement.

Table 4. The Proportion of Teachers at Q Minzu University

| Background information | | Proportion(%) |
|----------------------------|-----------------------|---------------|
| Record of formal schooling | Postgraduate degree | 66.40 |
| | Undergraduate degree | 33.07 |
| | Junior college degree | 0.53 |
| Professional title | Professor | 26 |
| | Adjunct Professor | 42 |
| | Instructor | 32 |

4.2.2. Social service and academic reputation

In the face of increasingly fierce competition at home and abroad, universities should not only focus on "hard power," such as academic achievements and research platforms, but also on "soft power," such as social service sharing and discipline reputation. Local functional departments have issued education policies to encourage the construction of disciplinary innovation projects and given development funds to train the main trunk disciplines such as Pharmacy and Law. However, for Science, Engineering, and Medicine, the advantages are

not obvious, especially due to the impact of economic development level and lack of teachers, and the gap between the development speed and quality of Science, Engineering, and Medicine and advantageous disciplines is very obvious. At the same time, Q Minzu University has limited educational resources, and its development strength is weak. The scientific research achievements of both main body discipline and main trunk disciplines, including highly cited papers and monographs of national publishing houses, the number is still insufficient to support the high-quality

development of the disciplines. In addition, Q Minzu University has insufficient support for domestic and international academic activities, a lack of long-term and continuous high-level academic forums, low enthusiasm for teachers and students to participate in academic activities, and a lack of campus cultural environment for diverse exchanges.

4.2.3. Quality of personnel training

Discipline construction is an important carrier of personnel training, and personnel training is the core function of universities. On the one hand, the system of some non-main trunk courses in Q Minzu University is not perfect at the present stage, mainly using irrigation education. Students do not understand that some discipline norms are common, which determines that they can be cross-studied. On the other hand, Q Minzu University has set up several secondary disciplines under the 17 first-level disciplines, respectively. Due to the limited resources and teachers, the major curriculum of each college is mostly set for the key disciplines of the college, ignoring the development of other main trunk disciplines and differentiating management among colleges, which hinders interdisciplinary integration. Although the imbalance between disciplines is the result of the allocation of limited resources, this imbalance will cause the Matthew effect between disciplines and further aggravate the imbalance, resulting in the difficulty of coupling between strong disciplines and weak disciplines in the process of constructing the advantageous discipline group, and the serious inclination to the dominant disciplines in the process of personnel training.

4.2.4. Scientific research level

Minzu Universities have not yet formed a perfect transformation mechanism from academic achievements to economic achievements and social effects. Due to the characteristics of Humanities and Social Sciences achievements, although various disciplines in Minzu Universities relying on the characteristics of ethnic minorities have already produced high-level achievements in such fields as Music, Literature, Medicine, and so on, it is difficult for the Humanities and Social Sciences fields that most Minzu Universities focus on to have achievements that are widely known, far-reaching and can transform actual benefits. In addition, in terms

of scientific research, the advantageous disciplines have a sense of superiority, while the general disciplines have been in the "marginal zone" for a long time, with a weak sense of existence. This difference reduces the enthusiasm of scholars or researchers in various disciplines to actively cooperate, resulting in weak cohesion among disciplines within the discipline system, the insufficient endogenous impetus for cooperation, and limited cooperation needs to be maintained by administrative forces rather than long-term maintenance. Even if an interdisciplinary research team is formed and approved for an academic project, the team is dissolved at the end of the project, and the researcher still tends to continue to work in the familiar field, returning to the traditional single-disciplinary track. In fact, Minzu Universities have sufficient resources to transform academic achievements into economic achievements and social effects, but their inherent thinking in running schools leads to a lack of "spirit of entrepreneurship." Once the transformation of academic achievements is stalled, the development of disciplines will fall into a situation of self-admiration.

5. Connotation and Suggestions for Constructing Discipline Groups in Minzu Universities

In this study, through the empirical analysis of the shortcomings of the discipline construction of Minzu Universities in China, the existing defects have become the constraints to developing and improving the discipline. The new model of disciplines should be the main focus of discipline construction of Minzu Universities in the future: First, adjust the scale of disciplines, attach importance to the planning of main body disciplines, and take the construction of main body disciplines as a long-term basic project. The second is to optimize the discipline density, pay attention to the promotion of supporting disciplines, and treat the construction of supporting disciplines as procedural engineering. Third, improve the professional level of disciplines, strengthen the construction of main trunk disciplines, and the construction of main trunk disciplines as a landmark project. On this basis, we should actively build a healthy disciplinary ecological system to enhance the core competitiveness of ethnic universities.

In February 2023, to promote colleges and universities to actively adapt to the needs of economic and social development, deepen the supply-side reform of disciplines and specialties, comprehensively improve the quality of independent talent training, and build a high-quality higher education system, the Ministry of Education and other five departments jointly issued the Reform Plan for Adjustment and Optimization of Disciplines and Specialties in General Higher Education and defined three working principles: One is to serve national development. Focusing on the high-quality development of the economy and society, colleges and universities should think about what the country wants, meet the urgent needs of the country and meet needs of the country, and establish disciplines needed for social development in order to promote the national strategy and regional development. Second, highlight its advantages and characteristics. Oriented by new Engineering, new Medicine, new Agriculture, and new Humanities, the specialization of advantageous disciplines will become a strong advantage and highland for training talents and realizing the classified development of specialized characteristic disciplines. Third, Strengthen collaborative linkage. Strengthen the connection between the education system and departments, and promote the effective connection between talent demand prediction, early warning, training, and evaluation, so that discipline specialization and industrial chain, innovation chain, and talent chain promote each other and develop in synergy. Taking the discipline construction of Q Minzu University as an example, this study puts forward specific measures from the following three aspects to realize the formation of the Chinese nation's sense of Community through higher education.

5.1 Breaking through the Closed Development and Drawing a Picture of National Unity and Progress

On the one hand, we should strengthen external resource cooperation and build a high-level scientific research platform. Minzu Universities should strengthen the core power of pairing support for the development of Minzu Universities in the new era and build a common spiritual home. Pairing support is an important measure to accelerate higher education's sound and rapid growth in some

regions. As a specific policy behavior aimed at improving the comprehensive ability of regional higher education, educational counterpart support plays a significant role in promoting the development of regional higher education. Under the background of the new era, it is necessary to adjust and strengthen the pairing support policy of Minzu Universities to make it become an important breakthrough to stimulate the internal power of the higher education system and release the corresponding potential. Through pairing support work and domestic cooperation and exchange mechanisms, international exchanges and cooperation between teachers and college students are promoted. Teachers and college students are supported to participate in various forms of international exchanges such as high-level international conferences, short-term academic exchanges, and internships in international organizations to expand the number of joint graduate students and broaden the educational vision of the main body of running ethnic universities.

On the other hand, Minzu Universities should actively participate in evaluating disciplines (majors) and degrees. The state proposes to speed up the construction of world-class universities and advantageous disciplines with Chinese characteristics. While Chinese characteristics must first be Chinese, and the evaluation of world-class universities must first be world-class and must be recognized by the whole country and the world academic community in a discourse system with the Government and the International Community. Many Minzu Universities have only been selected for provincial first-class discipline construction projects. However, according to the evaluation indexes of many widely noticed universities and disciplines in China and the world listed in Table 5, the overall discipline strength of Minzu Universities is weak and lacks many evaluation contents. Therefore, Minzu Universities can fully understand the shortcomings of their discipline construction by participating in the high-level evaluation. It can get clear direction in the work of discipline reform and adjustment.

5.2 Optimize the Discipline Structure and Creative Achievements in the Construction of the National Unity

First of all, University should start with the

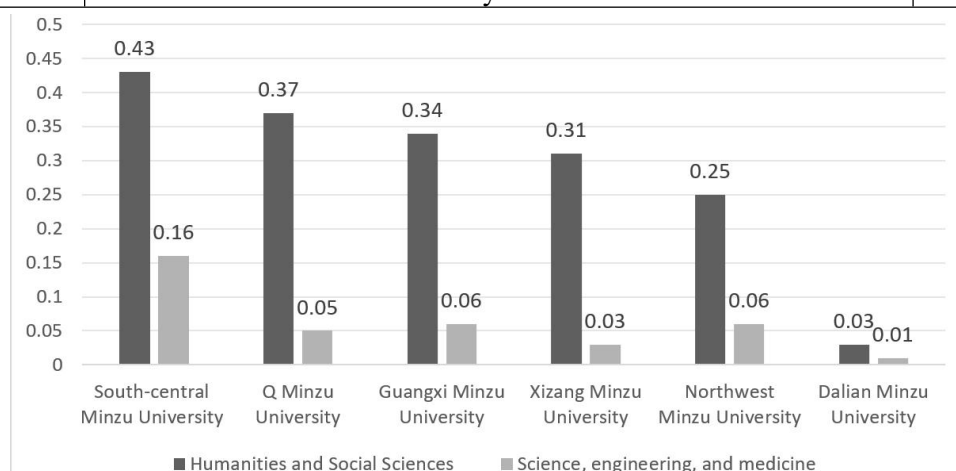
establishment of an efficient working mechanism for discipline groups and timely and effectively adjust the subject structure. Discipline is the basic unit of a university, the most critical organizational foundation of a university, and an essential base for training high-level talents. Discipline is regarded as the main framework for the allocation of various resources in the school, including the echelon of teaching staff, fund financing, infrastructure equipment, and professional construction. Subject construction involves many contents and management departments of the University. Establishing an efficient and stable management coordination system and working mechanism in the school environment is necessary. Secondly, the university safeguard and assessment mechanism should be optimized. Ensure full participation, strengthen discipline planning and coordination, regularly assess supporting disciplines regularly, summarize work experience in time, and promote work effectiveness. Focusing on supporting the development of the discipline, all responsible units should strengthen their responsibility, minimize the administrative work pressure of teaching and research personnel, and concentrate their attention and time on scientific research and teaching. Once again, University should build a sound management department coordination system and soft environment working mechanism. Discipline is the basic unit of a university and the most important organizational foundation. The coordination system of management departments should be optimized to ensure the purpose, effectiveness, and procedure of input in subject construction. Finally, the construction of teachers is the basis of discipline construction, so Minzu Universities should increase the efforts to introduce talents and implement the provincial talent introduction mechanism in place. There should be no narrow "discipline protection" phenomenon but should increase the number of interdisciplinary and new discipline talents through discipline planning, further improving the level of teachers. Introducing foreign talents to work and live in ethnic minority areas not only promotes equal education but is also necessary to build a national unity.

The national policy emphasized the need to "strengthen the construction of basic disciplines, emerging disciplines, and

interdisciplinary disciplines, accelerate the construction of world-class universities and advantageous disciplines with Chinese characteristics," "further implement the project of theory research and construction, accelerate the construction of a discipline system, academic system and discourse system of Philosophy and Social Sciences with Chinese characteristics, and cultivate and expand the talents of Philosophy and Social Sciences." This study, based on regional division, selected another six Minzu Universities for comparison of subject scale and subject density and found that the subject scale and density of Humanities and Social Sciences in each University were much higher than that of Science, Engineering, and Medicine (Figure 1). Therefore, the discipline structure should be optimized for economic and social development in minority areas. It is suggested to build a "discipline peak" of advantageous disciplines and take advantageous disciplines as the core to drive the growth of main trunk disciplines. To create a "discipline highland" supporting the discipline, integrate the resources of relevant colleges by the requirements of the construction of "new liberal arts," build departments related to supporting the discipline, further refine the discipline direction, optimize the discipline team, build a comprehensive cross-disciplinary platform, promote cross-disciplinary integration, cultivate a firm political stance, solid professional ability, and be able to take long-term root and make ethnic minority areas. And with international vision and academic discourse ability of interdisciplinary talents. Minzu Universities build a new main trunk discipline group, focus on the major needs of ecological civilization construction and industrial "four places" construction, strengthen the construction of "new engineering," promote the cross-integration of traditional science and emerging disciplines, and actively promote the construction of the Department of Intelligence and Computing, do a good job in the construction of specialties such as ecology, tourism, salt lake chemical industry, new energy, new materials, artificial intelligence, germplasm resources, and information security, and other characteristic fields, and actively serve the modernization of ethnic areas.

Table 5. A Comparison Table of First-Level Indicators of Several University Rankings and Subject Rankings

| Appraisal firms | Subject evaluation index | Proportion(%) |
|--------------------|---|---------------|
| QS | Academic reputation | 40 |
| | Employer reputation | 10 |
| | Citation per item | 20 |
| | Teacher-student ratio | 20 |
| | International teacher ratio | 5 |
| | The proportion of foreign students | 5 |
| Alumni association | All-round education | 8 |
| | Outstanding alumni | 20 |
| | Teaching quality | 10 |
| | High-level talents (including Chinese high-contribution scholars) | 15 |
| | Advantage discipline specialty | 4 |
| | Scientific research achievements (projects) | 23 |
| | Social services (reputation) | 8 |
| | Scientific research base | 4 |
| | Level of running school | 5 |
| Soft science | International influence | 3 |
| | Level of running school | 7 |
| | Discipline level | 10 |
| | Teacher size and structure | 10 |
| | Talents training | 43 |
| | Scientific research | 17 |
| THE | Major projects and achievements | 12 |
| | Teaching | 30 |
| | Research capacity | 30 |
| | Citation per item | 30 |
| | Internationalization | 7.5 |
| | Industry revenue | 2.5 |

**Figure 1. Density Comparison of Six Minzu Universities in China**

5.3 Improving the Quality of the Whole Discipline in Minzu Universities

There is a large subject scale and a lack of subject density in Minzu Universities. Minzu Universities should build a main trunk discipline with a solid foundation, create a main trunk discipline of brand symbol and

develop a supporting subject of characteristic influence. Colleges and universities should adjust the slow development of disciplines in a timely manner, and some of the main trunk disciplines with insufficient space for discipline development due to the shortage of teachers, difficult enrollment, and low quality of training should be adjusted. But,

high-quality development of disciplines cannot be guaranteed by blindly withdrawing them; it is necessary to develop some secondary disciplines with potential in a long-term perspective, especially those attaching more importance to the national education policy, such as expanding the teaching staff, actively recruit high-level talents and so on. At the same time, Minzu Universities should focus on ethnic unity and fostering a sense of national unity, make every effort to apply for relevant platform projects such as the National All-round Education Innovation and Development Center of the Ministry of Education, promote universities to become innovation and development centers, and achieve more theoretical and practical innovation achievements in fostering the sense of national unity. Not only should we continue to recruit more students from ethnic minorities and ethnic areas, but we also need to recruit more students from other places, strengthen the discipline team, and promote exchanges and integration of talents from different regions. At the same time, Colleges and universities should cultivate a first-class team of excellent and innovative tutors. Teachers are encouraged to lead postgraduates to meet the world's scientific and technological frontiers, major economic battlefields, and major national needs, carry out basic research and scientific and technological innovation with high-level scientific research projects as the carrier, occupy the commanding heights of scientific and technological frontiers, and produce a large number of scientific and technological achievements. Universities should vigorously encourage tutors to improve the quality of education and accelerate the cultivation and introduction of high-level innovative leading talents in economy, culture, ecology, and other aspects of ethnic areas. At the same time, Universities should attach equal importance to quality and characteristics, actively build high-quality academic journals, insist on the long-term establishment of columns and famous columns, invite manuscripts from all over the country, and publish high-quality papers. For example, the long-term establishment of columns on the building of the sense of the national unity will surely become an important platform for academic exchanges, consensus building, unity, and integration. It can enhance the academic

influence of ethnic universities.

6. Conclusion

there are two points that need to be highlighted. First of all, the construction of discipline groups is emphasized. The connotation of discipline construction includes not only the improvement, adjustment, enrichment, and promotion of existing disciplines but also the promotion of interdisciplinary development and the development of emerging disciplines, which inevitably involve "discipline planning." No matter which discipline model, it is necessary to formulate a reasonable discipline development plan according to the national strategic needs and the development goals of the whole University. Only in this way can the planning key points be highlighted and targeted, the corresponding scientific research and human resources be invested in the discipline construction, the supporting disciplines and main disciplines have the opportunity to develop, and the discipline layout can be improved. It is also the starting point and foothold of all the work of the University. Forging a sense of national unity is the "guiding principle" for the development of the University, the starting point and the foothold of all the work of the University, and also the programmatic document for promoting the discipline construction of Minzu Universities in the future. Adhering to the educational philosophy and mission of ethnic universities, the construction of discipline groups should also follow this principle and purpose.

The second point emphasizes the allocation of resources. The resources for running a university are limited, and the demand for discipline development is growing endlessly. Therefore, it is impossible to fully meet every discipline's development needs, reflecting the contradiction between the essence and the root of the discipline's development. Therefore, choosing and focusing on something in the construction is necessary. The primary way to solve this contradiction is to allocate limited resources for developing disciplines rationally. It is necessary to maintain and develop the advantages of a number of disciplines to form supporting disciplines and advantageous disciplines; it is also necessary to promote interdisciplinary penetration and create an academic ecological environment conducive to

the symbiosis of disciplines. Therefore, the core content and discipline construction trend differ in different periods. Minzu Universities should formulate different discipline development strategies according to the policy and strategic needs of the country in different periods and stages, as well as the diverse needs of social, economic, and civilized development, combined with their own mission and available resources, to adjust the discipline structure and optimize the layout of disciplines. Therefore, at the critical moment of realizing the great rejuvenation of the Chinese nation and the unprecedented changes in a century, the urgency and importance of education governance in Minzu Universities are more prominent.

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