

# Research on the Focus of the Women's Work Committee in Colleges and Universities on Promoting the Construction of Family, Family Education, and Family Tradition for Teaching Staff in the New Era

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**Abstract:** Universities bear the mission and responsibility of talent cultivation, scientific research, social service, cultural inheritance, and innovation. The Women's Working Committee of the Shanghai Education System By focusing on the Women's Working Committee at grassroots universities, it actively explores the paths and methods for implementing family education and family style work in universities, thereby promoting the high-quality development of family education and family style in the new era, facilitating better educational development in universities, and enhancing the level of civilization in the whole society.

**Keywords:** Family; Family Education; Family Tradition; Women's Work Committee in the Education System; Universities

## 1. Introduction

Compared to the past, the construction of family, family education, and family traditions in the new era is facing significant challenges. Fundamentally, this is mainly due to the continuous progress of society, which has led to a collision between history and reality. The rapid development of China's economy has brought unprecedented improvements to people's material and spiritual lives. Traditional family structures, relationships, and habits are undergoing profound changes with the development of high-quality life, and contradictions in family traditions and family education are gradually emerging. General Secretary Xi Jinping emphasized in multiple important speeches the need to "pay attention to the family, family education, and family traditions," and pointed out in the report of the 20th National Congress of the Communist Party

of China that it is necessary to "strengthen the construction of family, family education, and family traditions," promote the implementation of socialist core values, and enhance people's moral standards and civility. In this process, the role of higher education, especially the Women's committees in universities, cannot be ignored. The Women's committees are the core force responsible for family work in Women's federations at all levels in China, playing an important role in family construction. How to promote the effective implementation of family education and family style construction in universities by Women's committees in the new era has become an important issue in family education in the new era.

## 2. The Significance and Necessity of Fostering a Good Family, Family Education, and Family Tradition in Today's Society

### 2.1 The Core Essence of Family, Family Education, and Family Style Construction

The family is the first school for individual growth, family education is the initial stage of shaping personality, and family tradition is the core of family culture. [1] General Secretary Xi Jinping's discourse on family, family education, and family tradition proposed a "trinity" construction system, emphasizing that family tradition, family education, and family tradition mutually support and complement each other. "The system of family tradition and family education not only provides theoretical guidance for the construction of family education and family tradition in the new era, but also provides reference for operational paths in practical work."

### 2.2 The Family is the Cornerstone, Serving as the Main Carrier of Family Education and

### **Family Traditions**

As the fundamental unit of society, the family serves as the starting point for individual socialization, exerting a direct influence on the shaping of an individual's character and the cultivation of their values. The family is the basic unit of society. The role of the family extends from the private sphere of personal life to the transmission and shaping of social culture. In the new era, the family is not only a place for individual emotional sustenance but also an important building block of the social value system. Through the infiltration and guidance of family education, cultivating citizens with a strong sense of social responsibility and moral integrity serves as the foundation for the long-term stability of the country. [2]

### **2.3 Family Education is a Method, a Way to Promote Family Values and Family Traditions**

Cultivating and practicing the core values of socialism and fostering a sound personality are inseparable from good family education. As a pioneer in family construction, it also plays a catalytic role, playing an extremely important role in promoting excellent family traditions. When family members understand the content of traditional Chinese family virtues,

When family members continuously encounter and deeply understand the family education content that embodies the virtues of loyalty, filial piety, integrity, respect, patriotism, dedication, advocating virtue, and kindness, which are part of the excellent traditional Chinese culture, and internalize them as their own moral standards and behavioral norms, such a family can become a model for the construction of civilized families. Family tradition is a concrete manifestation of the civilized customs of family members, the spiritual core of a family, and also represents an epitome of a country's political, social, and folk customs.

### **2.4 Family Tradition is the Spiritual Core and the Main Symbol of Family and Family Education**

The family atmosphere plays a pivotal role in shaping a civilized family, with the inheritance and promotion of excellent family traditions being its core. Family atmosphere serves not only as the cornerstone of family spirit but also as an indicator of societal trends, directly

influencing the progress of social civilization. Family education shoulders the educational mission of the new era and is a crucial force in the development of education. It cultivates socialist builders and future successors, laying a solid foundation for the comprehensive development of the country based on morality, intelligence, physical fitness, aesthetics, and labor. It provides solid talent support for the comprehensive construction of a socialist modernized country and the realization of the great rejuvenation of the Chinese nation.

### **3. Promoting the Women's Work Committee in Colleges and Universities to Meet the Current Situation and Needs of Carrying Out Family Education and Family Tradition Construction**

Family construction is the fundamental aspect of building society. The basic mission and responsibility of higher education institutions include talent cultivation, cultural inheritance and dissemination, scientific research innovation, and contribution to society. Focusing on family education and family style construction in higher education enables universities to play a more active and important role in cultivating talents, knowledge output, and serving society.

#### **3.1 To Inherit Excellent Family Virtues, It is Necessary to Strengthen the Construction of Family Education and Family Style**

In Chinese culture, there has always been a special emphasis on family and kinship, giving rise to unique family virtues in our country. The family virtues passed down through family education and customs, such as diligence and frugality in managing the household, respect for the elderly and love for the young, patriotism and love for one's family, and honesty and friendliness, not only embody historical and cultural significance but also contain profound philosophical and intellectual insights, passed down from generation to generation among the Chinese people. As traditional virtues that support the continuous transmission and perpetuation of the Chinese nation in the context of the new era, family education and customs play an extremely profound reference role in the present, and they also play an important role in transmitting Chinese civilization, inheriting historical culture, and leading the future.

#### **3.2 Strengthening the Construction of Family**

### **Education and Family Traditions is an Urgent Necessity in the Context of the Evolving Family Structure in the New Era.**

The rapid development of the economy and the swift progress of society have greatly enriched people's material and spiritual lives, thereby profoundly altering traditional family habits and structures. In the new era, the construction of family, family education, and family atmosphere faces severe challenges from various aspects, including history and reality, theory and practice. A series of contradictory issues in family atmosphere and family education have become increasingly prominent and conspicuous. For example, society is currently facing the dilemma of "double-only child families." These families, consisting of two households each with only one child, often adopt a "421" structure, where both parents are faced with four elderly family members and a young child. Under the triple pressures of high social expectations, job competition, and family stress, the faculty and staff group have encountered a series of family atmosphere issues, such as how to balance work and family relationships, family discord, soaring divorce rates, and the inability to effectively educate children.

### **3.3 The Practical Demands of Contemporary Society Urgently Necessitate the Strengthening of Family Education and the Cultivation of Family Traditions**

In the current social development process, we must not only inherit and carry forward the excellent traditional Chinese family values and family precepts, but also actively integrate into the socialist core values in the new era, promote civic moral construction, and realize the Chinese Dream, embracing these advanced ideological concepts to shape a more progressive new trend of family civilization. For the "small family", we should focus on the improvement and enhancement of personal morality; for the "big family", we emphasize the unity of patriotism and family love. Under the guidance of General Secretary Xi Jinping's socialist ideology with Chinese characteristics for a new era, we prioritize cultivating personal morality, with promoting family virtues as the core. We emphasize the importance of family, family education, and family values, achieving the organic integration of individuals and collectives, the organic integration of patriotism and socialism, and the organic unity of family

dreams and the Chinese Dream.

### **4. The Current Situation and Existing Problems of Women's Work Committees in Colleges and Universities in Promoting the Construction of Family Education and Family Style Among Faculty Members in the New Era**

#### **4.1 Policy Measures of the Women's Work Committee in Promoting the Construction of Family Education and Family Style in the New Era**

In the construction of family education and family atmosphere, The Women's Committee of the Shanghai Education System has carried out various innovative and distinctive activities by implementing family, family education, and family atmosphere construction, and combining the organizational advantages of Women's committees in colleges and universities. For example, the Women's Committee of Shanghai University of Technology has launched a series of activities called "Mentorship and Friendship", which enhances the faculty's awareness of family atmosphere by inviting guests from all walks of life to interact and communicate with teachers, share life experiences, educational philosophies, and other forms. The Women's Committee also organizes "Children's Day" parent-child activities, providing an interactive platform for faculty members and their children, and promoting emotional communication among family members. These activities not only help enhance social recognition of family atmosphere construction but also foster emotional connections between teachers and students, strengthening the cohesion among family members.

#### **4.2 Analysis of the Current Situation of the Women's Work Committee in Colleges and Universities Promoting the Construction of Family Education and Family Style in the New Era Among Faculty Members**

To gain a deeper understanding of the current issues in family tradition construction in the new era, the research team utilized the WJX platform to distribute and collect 1,064 valid questionnaires. Among them, 15.98% were from males and 84.02% were from females. The survey targets were faculty and staff members from universities in Shanghai. Through questionnaire surveys, interviews, and data

analysis of faculty and staff members in Shanghai universities, it was found that the vast majority of respondents believe that family education and family tradition construction are of great significance. The data shows that 85.59% of respondents believe that family education and tradition have a direct impact on the next generation, especially in shaping individual values and outlook on life. Family members and schools are considered the main driving forces for family education and tradition construction. 76.54% of respondents believe that schools should strengthen their guiding role in family tradition construction. The survey also revealed certain deficiencies in the organization and promotion of activities by the Women's Work Committee. Some activities lacked innovation and were monotonous in form, making it difficult to attract more faculty and staff members to participate and resulting in a phenomenon of inadaptability.

## **5. Suggestions on the Approach of the Women's Work Committee in Colleges and Universities to Promote the Construction of Family, Family Education, and Family Tradition for Teaching and Administrative Staff in the New Era**

### **5.1 Overall Approach of the Women's Work Committee in Colleges and Universities to Promote the Construction of Family, Family Education, and Family Tradition for Teaching and Administrative Staff in the New Era**

The construction of family, family education, and family traditions is a complex and systematic task that requires us to rationally inherit and disseminate the excellent traditional Chinese culture based on the core values of socialism. In the specific implementation of this work, we need to focus on key points, grasp the core, and ensure steady progress towards the established goals and directions.

1. Take the purpose of cultivating people with moral integrity as the starting point and ultimate goal

By constructing a new form of family civilization, we aim to lead faculty and staff in actively practicing the core values of socialism and fostering the idea and concept of the integration of family and country. With the goal of cultivating virtue and fostering talent as the logical starting point, we formulate educational

models and construction plans. Throughout the implementation process, we always regard cultivating virtue and fostering talent as the logical starting point for family, family education, and family style construction, with the ultimate goal of cultivating individuals capable of shouldering the great responsibility of national rejuvenation.

2. Fully understand the significance and value of family, family education, and family style construction

The family not only serves as a shelter and safe haven for individuals, but also as a "cradle" for shaping correct values. Good family education and family traditions can cultivate citizens with social responsibility and moral consciousness, who will become an important force in maintaining social harmony and promoting social progress. In the process of promoting the construction of family, family education, and family traditions, we should ensure the scientific direction of national construction and development, guiding all family members to maintain high loyalty to the Party and the country. The construction of family, family education, and family traditions is also related to national talent cultivation and cultural inheritance, and is of immeasurable importance to the long-term development of the country.

3. Coordinate and systematically plan the construction of family education and family traditions

The stability, prosperity, and development of a country are inseparable from the construction of good families, family education, and family traditions. In this process, a comprehensive and systematic methodology must be adhered to. The Women's Work Committee of colleges and universities should be oriented towards promoting national progress and high-quality social development. It should consider comprehensively from the perspective of long-term stability and harmonious development of families, society, and the country. It should reasonably set and break down the goals and tasks of family education and family tradition construction, and promote their implementation in an orderly and effective manner, so that every faculty member can benefit from it and form a community of destiny and emotion with the country and the nation.

### **5.2 Specific Suggestions for Measures Taken by Women's Committees in Colleges and**

### **Universities to Promote the Construction of Family, Family Education, and Family Style Among Faculty and Staff in the New Era**

Whether high-quality and effective achievements have been made in the construction of family, family education, and family atmosphere have a significant impact on the physical and mental health and ideological growth of individual members, and have profound significance for building a harmonious society. The Women's Work Committee of colleges and universities works together in system construction and ideological guidance, adhering to the concept of "the integration of family and country" and improving the system of family education and family atmosphere construction. Combining the current development status of the family field in colleges and universities, we promote the work of family, family education, and family atmosphere construction in a scientific, intelligent, and standardized manner.

#### **1. Create a Diversified Team for Family Education and Family Style Work**

Establishing a professional guidance team is crucial for family education, tutoring, and family atmosphere construction, and it is the most important educational resource for this work. The Women's Work Committee of the school can carry out systematic education and guidance training on family education, tutoring, and family atmosphere, make full use of university teacher resources, establish a specialized tutoring and family atmosphere guidance team, conduct professional training and lectures, and improve the faculty's quality in family education and family atmosphere. As important guides in family education, teachers need to grasp the basic concepts and methods of family atmosphere construction and promote the comprehensive development of family atmosphere construction.

#### **2. Create a Shared Service Platform for Family, Family Education, and Family Traditions**

Building a professional service sharing platform is an important breakthrough and focus for addressing the pain points and difficulties in family and family style construction. In terms of strengthening the construction of family education resource sharing centers and creating a public service platform for family education resources, Women's committees can make full use of "Internet plus" to conduct more open research and exploration of family education

models. To increase the publicity of family and family style construction, Women's committees can actively promote the importance of family, family education, and family style construction through platforms such as labor union websites and WeChat official accounts. Regularly sharing classic stories about traditional excellent family education and family style, or famous family precepts of ancient celebrities in groups, can achieve the goal of spreading excellent family style and family education.

#### **3. Carry out Diverse and Enriching Organizational Activities**

While based on the practical work of the Women's Working Committee and the daily work and life needs of faculty and staff, and in conjunction with the activities organized by the Women's Centers in various colleges, we aim to deepen the construction of good family traditions among faculty and staff from the source, promoting the implementation of good family traditions at the grassroots level. By starting with specific examples and then expanding to the broader scope, we aim to promote excellent family traditions. We regularly organize publicity activities and special lectures, with the theme of "inheriting excellent family traditions", striving for simple language and vivid stories. We seek out representatives of harmonious families among university faculty and staff, using stories from their lives as the main theme of publicity. We invite them to share their experiences on how to carry out family education and family tradition construction, as well as their insights on building harmonious families through their own real-life stories. Additionally, we can organize typical selection activities to guide the construction of good family traditions to a new level from a "multi-dimensional and integrated" perspective, maximizing the promotion of excellent family traditions and comprehensively promoting the construction of family education and family traditions among faculty and staff in the new era. The Women's Working Committee of universities should also organize special activities to enhance female employees' practice in family education and family tradition construction. For example, practical activities related to mental health, aesthetic education culture, parenting anxiety, parent-child relationships, marital relationships, and relationships between mothers-in-law and daughters-in-law, which are related to family,

family education, and family traditions. Through these activities, we aim to lead everyone to explore how to create a positive, civilized, and harmonious family atmosphere.

4. Implement the "Parent School" and long-term research system for Shanghai's teaching staff. The Women's Work Committee of the university, based on the actual situation of the school's faculty and staff, has delved into their community to fully understand their specific conditions. Through research, we can specifically grasp the work situation of the faculty and staff, the challenges they encounter in teaching or scientific research, as well as the difficulties they face in family life or the areas where they need help. Starting from the research methods, we will establish a set of information feedback mechanisms specifically aimed at addressing the problems or situations reported by the faculty and staff.

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